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PROVIDING CORRECT EVALUATION OF STUDENTS IN DISTANCE LEARNING

Annotation. This article focuses on the organization and conduct of distance learning activities. Recommendations for placing learning materials on the platform are provided in the distance education system.

Keywords: Distance learning, increasing the effectiveness of education, placement of educational materials in a modular system, development of online educational materials.

The future-oriented state, the people, first of all, cares about the spiritual and enlightenment of the younger generation, their physical health, their high level of thinking. He harmonizes all efforts with this noble intention and dream. After all, in any case, these great concepts remain an unchanging axiom.

The head of our state paid special attention to ensuring continuity in the education of boys and girls as a precautionary measure against the pandemic. Because at a time when international competition is in full swing in the world of science today, even a one-day lesson left by our students can be a reason to achieve future goals. Therefore, in a video conference on April 3, 2020, the President addressed the youth: "Dear children, do not waste your time at home! Take online classes diligently. Read a book, increase your knowledge, do not miss a single day of physical training and exercise," he said.

It is up to us, the teachers, to be able to engage students in distance learning, with a focus on early adopters, even in the case of a temporary quarantine caused by an unexpected situation — the coronavirus. At the same time, the main task is not only to organize the teaching properly, but also to evaluate the students correctly. We need to keep in mind that a reasonable, accurate assessment will only increase students' interest in reading.

One of the main tasks in student assessment is to publish students' grades for assignments as soon as possible.

The advantages and disadvantages of a one-week distance learning course at a medical college were as follows.

➢ Video tutorials or online conference sessions the organization on the basis of gave effective results. Students were able to combine their interest in science through distance learning. When telegram-based surveys were conducted among the groups, 92% showed interest in video and conference sessions. There were many suggestions from the students that the next lesson should be explained on the basis of such a video lesson and conference.

If we compare the results of knowledge gained through video tutorials and online conferencing, students are more likely to achieve high results in the knowledge gained through video tutorials. This is because if the student is able to use the video on the platform at a convenient time to see what they do not understand, and in an online conference, in addition to the possibility that most students will not be able to participate in the online conference, the student is ready.

the product was analyzed as having no material to use later (no audio-visual material), the student demonstrating his knowledge only on the basis of what he heard and saw, as well as on the basis of the materials posted on the platform.

➢ Test questions from the same test questions (for all students the same tests

fall) were the first among the students to be active in the test, and in a short period of time the answers to the test questions were scattered and there was a high increase in the solution of the test questions. The question "Can we do the test?" Was more popular among the students than the topic questions. More than 200 out of 312 students took the tests in this system in two days, and most of them had positive results.

➢ When tests are organized on the basis of mixed tests, students "Are the tests

just video tutorials? What else do we need to read?" Evaluation in such tests is also average. The students did not rush to take the test. Instead, I was asked, "I've read all the information on the subject in the system, and the textbook has a lot of information, so can I take the test now?" The test was started only after they were convinced that they had mastered the subject.

➢ Students complete the assignment in the form of a questionnaire or essay in

the form of performance, the majority of students' grades were expected to decline. The reason is that in this way, coal mining has become popular among students and the results of homogeneous learning assignments have been observed. As a result, the results of all the same assignments were low, as the teacher did not follow the rules of assessment, that is, it was not possible to identify the copyist and the copyist of all the same materials.

Therefore, achieving an effective and fair result in such a method of evaluation poses some difficulty.

So, from the above, it is clear that if a teacher chooses the right assignment, he or she will have no difficulty in assessing. It is up to the teacher's pedagogical skills to engage and engage the student in science based on the correct assessment.

The system does not require a lot of information on the topic when posting training materials on the topic. This situation not only overloads the system, but also leads to many misunderstandings among students. Information in the form of videos or presentations is understandable to students and gives effective results. Another advantage of video tutorials is that they allow students to see, hear and feel as if they were sitting in class, as well as preventing video tutorials from taking up too much space and causing the system to become overloaded. takes. Because of the large size of the video tutorials, they can only be downloaded via the link. This, in turn, allows you to track how many students have applied to the video during the week or study activity. The download of educational materials in the form of presentations or word, pdf, at the same time makes it easier for students who have problems working on the Internet. This is because files of this type are smaller than video tutorials. (That is, the user can choose according to the amount of Internet access available).

The main recommendation for the placement of learning materials in the system: word or pdf materials, presentation material and video sessions for 1 topic should be the same in content, ie the basic concepts of the topic. After all, a student should be able to understand a topic when he uses any subject-based material to study it. Part of the content of the study material in word or pdf files, part in presentation documents, and part in video tutorials, which leads to an increase in redundant information and leads to misunderstandings in the study of the topic by students. in addition, it leads to overtime and overhead (due to downloading data in the system) and reduces the efficiency of achieving a specific result.

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