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**Название публикации:** «ADVANTAGES AND DISADVANTAGES OF DISTANCE LEARNING»

**Annotation.** This article discusses the advantages and disadvantages of distance learning. In the organization and conduct of distance learning, the correct choice of teaching materials, clear delivery, development of learning tasks in accordance with distance learning and improving the effectiveness of convenient, quality assessment recommendations are given.

**Keywords:** distance learning, learning effectiveness, learning materials, learning assignments, student assessment.

It is no exaggeration to say that the unexpected arrival of the coronavirus in our country in March 2020 has radically changed the performance of all systems. In particular, there have been a number of changes in the education system, and all educational institutions have quickly begun to operate in the distance education system due to the pandemic. In order to ensure continuity in the education system, a number of decisions have been signed and entered into force to increase the effectiveness of teaching even in pandemic conditions and to involve all learners in the education system.

It has been observed that in the system of distance education, many people are the first to organize training through the telegram network. Teachers opened groups in telegrams to students in their subjects and provided learning materials and homework assignments, received homework assignments again by telegram, and recorded students' grades. The advantages and disadvantages of using this method are as follows.

<b>Person</b>	<b>Achievements</b>	<b>Disadvantages</b>
<b>TEACHER</b>	No time spent attending school	He spends a lot of time engaging students in science
	No extra money (travel, lunch...)	Spends a lot of time on Telegram messages
	There will be enough time and opportunity to facilitate the use of information and communication technologies	Makes more eye damage when checking homework. In addition to the difficulty in understanding most students' writing, visual impairment can result from students misrepresenting their homework.
	Can observe and analyze the education and responsibilities of his students	There are difficulties in assessing students correctly
	Assess the culture of students' use of social media	He does little work on himself in science, focusing on student engagement and evaluation
	Can evaluate students' independent work.	There is a tendency to be more nervous (in addition to excessive use of the phone, computer, television, due to excessive questions asked by students, sending unnecessary information, inability to communicate live)
	No time spent attending school	Spends a lot of time on Telegram messages

<b>STUDENT</b>	No extra money (travel, lunch...)	If he has a tendency to copy, he will adapt
	There will be enough time and opportunity to facilitate the use of information and communication technologies	Misconduct can lead to a loss of interest in reading. (Students must compare the prices of copyists and copyists)
	He will have enough time to work independently	Can adapt to superficial knowledge
	Can evaluate independent activities	It is difficult to get full answers to their questions
	Can analyze communication with friends	It is often possible to compare the capabilities of your device (phone, laptop, etc.) with its peers.
		There is a lot of unnecessary information on the Internet

As can be seen from the table, the main responsibility for organizing the learning process in distance learning through the telegram network is assigned to the teacher. If the teacher is able to organize distance learning correctly, that is, to deliver the teaching materials in an interesting and understandable way, he will be able to prepare the homework on the basis of the given information and teach the students correctly, the above-mentioned shortcomings can certainly be eliminated.

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